

NEWSLETTER

Kindergarten

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Board Revision is a structured programme designed to integrate effective study plans to build students' confidence, reduce anxiety, and maximise academic achievement.



Diwali Assemblies in TGWS

Primary

The Grade 3 students' Diwali assembly was a tremendous success! The celebration began with the Head of School lighting the lamp, followed by coordinators and teachers, which set a warm and festive tone for the event. The assembly started positively with a welcome dance, and the festivities continued with a thought-provoking skit titled "The Real Light of Diwali," which highlighted the festival's true spirit. This was followed by a vibrant dance celebrating Diwali, showcasing the students' energy and enthusiasm.

A speech emphasising the importance of celebrating Diwali in an environmentally friendly way was well received by the audience. The ramp walk, featuring students in their traditional attire, added to the festive atmosphere. Kindergarten students then performed a delightful dance, bringing smiles to everyone's faces. Important dos and don'ts for the celebration were demonstrated to the children, ensuring a safe and enjoyable experience.

The event concluded with an entertaining dance performance by the teachers, making it a memorable celebration that fostered a sense of unity and joy. The students shared sweets, embodying the true spirit of Diwali by spreading love and kindness.



Middle School

On 15 October 2025, we celebrated the festival of lights, Diwali, with great enthusiasm and fervour during a special morning assembly. The assembly premises were beautifully decorated with diyas. The celebrations emphasised the values of peace, prosperity, and the victory of good over evil, which are central to the spirit of Diwali. The main objective was to promote traditional values and create a sense of unity among students.

Students were encouraged to understand the significance of the festival, engage in creative expression, and celebrate with joy and responsibility. Both students and teachers gathered to mark the importance of Diwali. The Head of School, Mr Ramkumar, delivered an insightful speech explaining the reasons and stories behind the festival. He also emphasised the importance of celebrating Diwali in an eco-friendly way. To promote safe and responsible celebrations, a short skit was performed by the 7th-grade students. Cultural programmes and performances by the 6th graders showcased their talents and creativity. The Diwali celebration at GeeKay World School was a great success.



Secondary

On October 16, 2025, the students of Grade 12 celebrated Diwali through a variety of cultural and festive activities. The celebration focused on unity in diversity, and festive delight, bringing students together to learn about their heritage and enjoy a vibrant and enjoyable atmosphere.

The programme featured a lively mime show that humorously highlighted the importance of safety when bursting crackers. This performance effectively raised awareness of the "Do's and Don'ts" for a safe Diwali celebration. A graceful dance performance, inspired by the theme of Diwali, added rhythm and colour to the event. Additionally, students showcased a heartwarming video that emphasised sharing happiness with others, reminding everyone of the true spirit of Diwali - kindness and giving.

An informative segment was also included, focusing on how to care for pets during Diwali, which promoted compassion towards animals. To engage the audience further, students organised a quiz game. The program concluded with the singing of the National Anthem.



Board Exam Preparation

"Self-belief and hard work will always earn your Success" - Virat Kohli.

The GeeKay World School is committed to providing knowledge, developing essential skills, and fostering holistic growth to prepare students for a successful future. This academic session features a structured programme and proactive strategies designed to integrate effective study plans throughout the teaching and learning process. Our goal is to build students' confidence, reduce anxiety related to Board Examinations, and maximise academic achievement.

Regular assessments and cycle tests are integral components of our curriculum, allowing students to identify their strengths and areas that require extra time and focus for board exam preparation. We regularly employ multiple-choice questions to help students understand concepts, connect ideas, integrate subjects, draw conclusions, and apply knowledge in various contexts, such as case studies and assertion-reasoning tasks. Periodic assessments underline the importance of comprehending the curriculum and exam patterns. Students are encouraged to review previous board papers and work on sample papers, with revision tests scheduled daily, weekly, and monthly to maintain a long-term focus on both conceptual understanding and board exam readiness.

An extensive revision programme divides the syllabus into manageable sections, engaging students in active learning. This includes exposure to various resource materials, mind mapping, formulae, subject-wise worksheets, and practice tests. Additionally, students receive immediate feedback from teachers, enabling them to review their progress systematically, allocate extra time to challenging concepts, and enhance their presentation skills. Teachers provide insights into the marking scheme and internal marks assessments.

Overall, this comprehensive planning equips students with effective time management strategies, helps them overcome exam stress, builds confidence, improves presentation abilities, teaches scoring techniques, and prepares them to excel in academics.

Colour of The Month - Orange

The colour of the month, orange, was celebrated with enthusiasm and creativity across all Kindergarten levels. Students and teachers dressed in various shades of orange, creating a bright and cheerful atmosphere throughout the school. K1 students glued bits of orange paper onto carrot pictures, while K2 students engaged in multiple orange-themed activities, such as pasting crumpled paper on carrot fields, decorating bell peppers with orange chart strips, and painting a farmer using thumbprints. K3 students explored texture-based activities by making vegetable imprints on pumpkins, sprinkling chalk powder on papaya trees, and using bubble wrap to create orange trees. These activities reinforced colour recognition, sensory exploration, and creativity in a fun and engaging manner.



Diwali Assembly

The students of K1, K2, and K3 presented an assembly themed 'A Bright and Safe Diwali.' The event began with a skit that highlighted the significance of Diwali and emphasised the importance of celebrating it in an eco-friendly and safe manner. This was followed by a melodious song conveying the message of a joyful and safe Diwali. The assembly concluded with two lively dance performances, where students, dressed in traditional attire, performed with great enthusiasm. This celebration enabled the students to appreciate the significance of the festival while experiencing the spirit of togetherness and festivity.



School Cinema

As part of the School Cinema programme, students watched the animated short film "Roxy and Melody's Best Day Ever." The film tells a heartwarming story about friendship and kindness, highlighting that a true friend is always willing to help in times of need. Students enjoyed the engaging visuals and storyline, which effectively communicated the importance of empathy and support. The screening encouraged children to reflect on the value of friendship and the necessity of being kind and helpful to others.



Outdoor Activity - Fun with Games

This month's outdoor activities were centred around the theme 'Games.' Students from K1, K2, and K3 participated in various activities designed to enhance their coordination, balance, and teamwork skills.

K1 students participated in an activity called 'Pick and Throw,' where they identified colours and matched coloured balls with their corresponding bowls. K2 students participated in the 'Adventure Trail,' which involved crawling under ropes, balancing on blocks, and jumping over hurdles. K3 students engaged in an interactive group game titled 'Spin the Wheel – Games Edition,' where they answered questions related to games such as cricket, football, tennis, and basketball. These activities provided students with an enjoyable platform to develop their physical skills while promoting active participation and teamwork.



Sports - EduSports Skill Assessment

The EduSports Skill Assessment was conducted to evaluate and enhance students' physical fitness and motor skills. The activities focused on developing balance, coordination, agility, and body control through structured exercises and fun games. Students participated enthusiastically in running, jumping, and balancing drills. This assessment also helped identify each child's strengths and areas for improvement. A detailed report card will be shared with parents, outlining their child's performance and providing suggestions for further skill development.



Star of The Month



**NALAN KARTHI N
K2 LITCHI**



**POOVIZHI JOANNA JOSHUA
K1 KIWI**



**PRAJEET KUMAR M
K2 STRAWBERRY**



**MITHULYA T
K3 KIWI**



**ADHIYAN E
K2 KIWI**



**VISHNUVARTHAN
K3 LITCHI**



**RITHIK R
K3 STRAWBERRY**

Special Activity - Beautiful Lampion

As part of the Diwali celebrations, a special art activity titled 'Beautiful Lampion' was organised. Students brought diyas and decorative materials from home and enthusiastically participated in painting and decorating them with glitter, beads, and sequins. This activity encouraged creativity and the development of fine motor skills while fostering a sense of cultural appreciation. The beautifully decorated diyas reflected the festive spirit and brightened the classrooms with colour and joy.



Talent Hunt Show

The Talent Hunt Show offered students a valuable opportunity to showcase their talents and communication skills. K1 students participated in the "Singing Idol" segment, where they confidently performed sports-themed rhymes with enthusiasm. K2 students engaged in the "Showcase," sharing their favourite games while displaying related objects. Meanwhile, K3 students took part in "Make a Game," where they created their own games and explained the rules. This event not only enhanced students' self-expression, creativity, and public speaking abilities but also promoted the importance of sportsmanship and participation.



Student Corner



**NIVESH
K2 LITCHI**



**CHRISTOPHER
K1 KIWI**



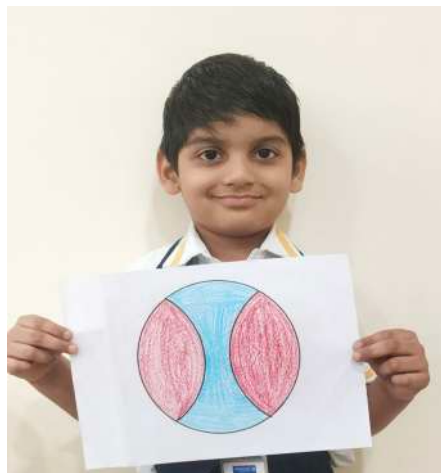
**DHANUSREE
K2 STRAWBERRY**



**PRAJWAL DEV D
K3 KIWI**



**SIYA Y
K2 KIWI**



**DHRISH VIKAS
K3 LITCHI**



**KATHIR ADITYA A.P
K3 STRAWBERRY**

Student Article

My Amazing Adventure at Pegasus Leadership Camp

The Pegasus Leadership Camp was truly one of the most exciting experiences of my school life. On September 26, 2025, we left school early at 6:00 AM. The journey to Bangalore and then to Manchenahalli-Hobli was filled with songs, laughter, and endless chatter among friends. A quick stop at A2B for breakfast energised us for the adventures ahead.

When we arrived at the campsite, the Pegasus team gave us a warm welcome. After a delicious lunch, we attended a brief session on safety rules and planned activities, and soon it was time to explore! In the evening, we played volleyball and cricket, followed by fun tent games. The day ended with a campfire and a dance session, and I went to my tent feeling tired but very happy and excited for Day 2.

Day 2 started bright and early again at 6:00 AM. After breakfast, we began team-building activities that were fun, challenging, and exciting. The games required us to think, plan, and work together as a team. I realised how important it is to listen to others, help one another, and support our friends. Later, we faced team challenges that tested our leadership, problem-solving, and planning skills. It was thrilling to see how everyone's ideas came together to solve problems. Even when some plans didn't work out, we laughed, tried again, and learned a lot from each other. After lunch, a brainstorming session allowed everyone to share their thoughts and ideas. I felt proud to contribute my ideas and learned so much by listening to my friends. The evening was filled with more sports like cricket, volleyball, and basketball, and we capped off the day with another fun-filled campfire. Sitting around the fire, singing and dancing with everyone, I felt happy, connected, and proud of the team spirit we shared.

On Day 3, we started with a morning trek to the nearby hills. The scenery of mountains, lakes, and waterfalls was breathtaking! Walking through nature and breathing in the fresh air was refreshing and exciting. After the trek, we had breakfast followed by a meditation session that helped us relax and focus. The rest of the day included activities that strengthened our leadership and teamwork skills. In the reflection session, we shared our experiences, learnings, and feelings about the camp. That night, during our last campfire and dinner, we felt a bit emotional knowing that the camp was coming to an end.

The final day of our trip was filled with laughter and excitement at Wonderla. From thrilling rides to water slides and games, everyone had a blast. After such a fun-filled day, we started our journey back home, sharing memories, jokes, and stories from the camp.

The Pegasus Leadership Camp was not just about fun; it taught me valuable lessons about friendship, teamwork, leadership, confidence, and helping others. I learned that working together makes challenges easier, that listening to others is just as important as sharing my own ideas, and that trying my best matters more than winning. At the end, we were reminded that more leaders have come before us who couldn't participate in some activities, but we, as TGWS, succeeded! We truly made the most of our opportunity and utilised our time wisely. The last day ended on an emotional note with one big hug and an enthusiastic "Oooooo!"

I want to thank my school, teachers, and everyone who made this camp possible. Your support and guidance provided us with an amazing opportunity to learn, explore, and create memories that will last a lifetime. Spending these four days with my friends, exploring, learning, and laughing together was an experience I will always cherish.

- Navin. C

-Grade 10 Beta



The Pressure on Today's Teens

Being a teenager used to mean stressing over maths homework and navigating who liked whom at lunch. Now, it feels like a full-time job. Today's teens are juggling school, sports, social media, hobbies, and the pressure to become a CEO by age 17.

Competition is everywhere - grades, followers, college applications, and even who brings the healthiest lunch. Teens are constantly comparing themselves to one another, and the truth is, it can be exhausting. Many report feeling anxious, overwhelmed, and just plain tired. It's not just because of early morning classes; the pressure to "keep up" has turned growing up into a high-stakes game show, minus the prize money. Experts suggest that the constant race for success can result in burnout, anxiety, and a significant loss of joy. The solution? Less competition and more compassion. Teens need to understand that striving for perfection is unnecessary and that taking breaks is not a sign of weakness; it's a vital survival skill.

In the marathon of life, what matters is not who finishes first, but rather maintaining your well-being so you can appreciate the treats along the way.

-Hemesh. K. R.

G9-CBSE



Teacher Talk

A Journey of Learning and Growth

Each day presents a new opportunity, a chance to learn something exciting, explore new ideas, and grow into the best version of yourself. Learning occurs not just in the classroom; it happens when you ask questions, help a friend, or take on new challenges with confidence. Education is about more than just gaining knowledge; it's also about building character, fostering curiosity, and learning to work collaboratively with others.

Engaging in activities, expressing creativity, and participating in teamwork help build confidence and teach us essential values that guide us in life. Every experience, challenge, and even mistake is a step forward in this journey. Remember, mistakes are proof that you are trying. So, don't be afraid to make them. What matters most is your willingness to learn from them and continue moving forward.

Creating a supportive and encouraging environment allows everyone to grow at their own pace, develop their strengths, and explore new possibilities. Believe in your abilities, stay curious, and always do your best in everything you undertake. Together, let's make our school a joyful place where kindness, creativity, and hard work shine. Let's embrace each day with courage and positivity and turn learning into an exciting adventure of growth!

-Jasmine Berno Roche K

Biology



Parent Talk

My daughter Ira has been studying at TGWS since K1. My child has loved going to school from day one, thanks to the wonderful atmosphere and engaging activities that keep her entertained throughout the day. During holidays, she misses her teachers so much that she always wants to talk to them.

Ira won an academic excellence certificate in K2 and is performing well in K3. I attribute her success to her teachers and the entire team at TGWS for their consistent efforts. They have made my job as a parent easier by taking special care of both academic and overall performance for every student. I would like to give special mention to Ms. Jenifer and Ms. Gayathri. Everything my child has achieved so far is due to the support she has received at TGWS Kindergarten, which is why we continue to choose TGWS.

-Dr. V. Mary Angelin

m/o Ira Yazhnila M



MONTHLY PLANNER

NOVEMBER 2025

DATE	DAY	EVENT
3	MONDAY	Colour of the Month - Yellow
3 to 7	MONDAY TO FRIDAY	School Cinema Special week begins and ends
8	SATURDAY	Home PTM
11	TUESDAY	Resource Parent
12	WEDNES- DAY	Button celebration day
13	THURSDAY	Children's day celebration for Pre-Primary
14	FRIDAY	Children's day Holiday for Pre Primary
18	TUESDAY	Field trip for K2 and K3
19	WEDNES- DAY	Talent hunt show
26	WEDNES- DAY	Outdoor activity Making farm
25 to 28	TUESDAY TO FRIDAY	Unit test 4 begins and ends